

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. NO.: 3530-02
BILL NO.: HCS For HB 1578
SUBJECT: Education, Higher: Minority Teaching Scholarships
TYPE: Original
DATE: March 2, 2000

FISCAL SUMMARY

ESTIMATED NET EFFECT ON STATE FUNDS			
FUND AFFECTED	FY 2001	FY 2002	FY 2003
General Revenue	(\$203,000)	(\$203,000)	(\$203,000)
Total Estimated Net Effect on <u>All</u> State Funds	(\$203,000)	(\$203,000)	(\$203,000)

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2001	FY 2002	FY 2003
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2001	FY 2002	FY 2003
Local Government	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 3 pages.

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Coordinating Board For Higher Education (CBHE)** assume the proposal would result in no fiscal impact to the CBHE since the program is administered by DESE.

Officials from **University of Missouri, Missouri Western State College and Linn State Technical College** assume the proposal would result in no fiscal impact.

Officials from **Truman State University** stated they were unable to determine the fiscal impact of the proposal. **Oversight** assumes they could accomplish the provisions of the proposal with existing resources.

Officials from **Central Missouri State University** assume the proposal would result in an unknown fiscal impact to the university.

Officials from the **Department of Elementary and Secondary Education (DESE)** state the current appropriation for minority teaching scholarships is \$200,000. This appropriation would need to double in size to fully fund each scholarship. Therefore, the FY 2001, 2002 and 2003 impacts would be an additional \$200,000 each year (100 additional scholarships x \$2,000 per scholarship = \$200,000).

At the present time, approximately 1.6% of minority scholarship recipients are entering the field of special education. Assuming this percentage continues to hold true, it is believed that 3 of the 200 potential recipients of the minority scholarship would qualify for the additional \$1,000. Therefore, the additional cost for this segment of the increase is 3 X \$1,000 = \$3,000.

<u>FISCAL IMPACT - State Government</u>	FY 2001 (10 Mo.)	FY 2002	FY 2003
GENERAL REVENUE FUND			
<u>Cost-Department of Elementary and Secondary Education (DESE)</u>			
Minority Teaching Scholarships	<u>(\$203,000)</u>	<u>(\$203,000)</u>	<u>(\$203,000)</u>
<u>FISCAL IMPACT - Local Government</u>	FY 2001 (10 Mo.)	FY 2002	FY 2003
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
<u>FISCAL IMPACT - Small Business</u>			

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No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

The proposal would increase the number of minority teaching scholarships from 100 to 200. The scholarship amounts would be increased from \$2,000 to \$3,000 if the student is entering the special education field.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
Coordinating Board For Higher Education
Central Missouri State University
Missouri Western State College
Linn State Technical College
University of Missouri
Truman State University



Jeanne Jarrett, CPA
Director
March 2, 2000